**Randi M. Spiker, Ph.D**

*Curriculum Vitae*

Email: [rspiker@fiu.edu](mailto:rspiker@fiu.edu) Florida International University

Cell Phone: 573-270-4634 Modesto A. Maidique Campus,

Website: [www.randispiker.com](http://www.randispiker.com) 1200 SW 8th St DM 192

Miami, FL 33199

**EDUCATION**

**Ph.D., Psychology** (Fall 2024), Florida International University, Miami, FL

*Major Area*: Developmental Science

*Graduate Certificate*: Applied Social and Cultural Psychology

*Dissertation:* Development and Validation of the AIBSA: A Measure Examining Attitudes About Image-Based Sexual Abuse

**M.S., Psychology** (2022), Florida International University, Miami, FL

**B.S. (Honors), Psychology** (2020), Southeast Missouri State University, Cape Girardeau, MO

**EXPERTISE & INTERESTS**

Image-Based Sexual Abuse Development of Sexual Attitudes and Behaviors

Violence Prevention Digital Safety and Privacy

Identity and Intersectionality Public Psychology

**COMMUNITY & RESEARCH COLLABORATIONS**

*Gender Freedom Society 2024-Present*

*Research Manager*

I am currently serving as the Research Manager for the Gender Freedom Society, a U.S. registered 501(c)3 non-profit organization that works to provide education and support for the transgender and gender non-conforming community.

*Catharsis Productions 2023 – Present*

*Incorporating IBSA Awareness and Prevention into Mandated Title IX Training*

I serve as a consultant to Catharsis Productions, an education and training provider serving Higher Education and the U.S. Military with timely, evidence-based discrimination and abuse training. In this role I develop and present violence prevention trainings, as well as offering materials consulting for additional Higher Ed student-focused trainings.

*Centers for Disease Control (CDC), Division of Violence Prevention 2022- Present*

*Developmental Pathways Policy Systematic Review.*

As an outside collaborator, I work as part of a team on a project to identify policy evaluation literature focused on the interconnected violence types that have been correlated with perpetration of intimate partner violence, in an attempt to focus on which policies are most effective at preventing children from developing into perpetrators of intimate partner or domestic violence*.*

**LEADERSHIP & SERVICE**

**National Service**

APAGS Science Committee 2024-2025

APA Student Science Council Methodology Representative 2023-2024

Society for the Psychology of Sexual Orientation and Gender Diversity (APA Div.44),

Task Force on Sexism and Cis-Sexism – Member. 2020

MKN McNair Heartland Research Conference, Kansas City, MO – Alum Moderator 2020

**University Service**

President - Psychology Graduate Student Organization 2023-2024

President & Founding Member - Doctoral and Masters Student Alliance 2023-2024

Judge- Florida International University Undergraduate Research Conference, Miami, FL 2022-2024

Reviewer - Florida International University Undergraduate Research Conference, Miami, FL 2023-2024

Scholar Alum - Ronald E. McNair Scholars Alum Program FIU 2022

Mentoring Coordinator - Psychology Graduate Student Organization 2021

Council for Student Organization Representative - Psychology Graduate Student Organization 2021

Youth Division Judge - Southeast Missouri Regional Science Fair, Cape Girardeau, MO 2020

**Reviewing Experience**

Graduate Student Advisory Board Member, Psychology of Women Quarterly 2021-2023

Peer Reviewer, Psychological Reports 2022-2024

Ad hoc reviewer, American Psychologist 2023 Ad hoc reviewer, Psychology of Violence 2021

**GRANTS, AWARDS, AND FELLOWSHIPS**

**NATIONAL**

*Graduate Student Travel Award.* $500 2024

Society for the Psychological Study of Social Issues

*Local- and State-Level Policy Work Grant.* $1950 2023

Society for the Psychological Study of Social Issues

*P.E.O. Program for Continuing Education* [Grant]. $2000 2019

*Soroptimist Live Your Dream Award* [Grant]. $1000 2019

*Ronald E. McNair Post-Baccalaureate Achievement Program* [Fellowship]. $4200 2019

Southeast Missouri State University

**INTRAMURAL**

*Outstanding Graduate, College of Arts, Sciences & Education* 2024

Florida International University

*Student Travel Award.* $500 2024

Graduate and Professional Student Committee, Florida International University

*Excellence in Graduate Teaching Award. $300* 2024

Florida International University, Department of Psychology

*Excellence in Graduate Service Award. $300* 2024

Florida International University, Department of Psychology

*Student Travel Award.* $530 2022

Graduate and Professional Student Committee, Florida International University

*Faculty-Mentored Student Research and Creative Activity* [Grant]. $950 2020

Southeast Missouri State University

# **PUBLICATIONS**

Spiker, R., & Eaton, A.A. (in prep). Development and Validation of the AIBSA: A Measure Examining Attitudes about Image-Based Sexual Abuse*. Manuscript in progress*

Castillo Perez, J., Stephens, D., **Spiker, R**., Long, K., & Raja, K. (under review). Latino college men’s perceptions of sexual health terms*. Manuscript under review.*

Spiker, R., Eaton, A.A., & Saunders, J. (2024). Victimization by nonconsensual distribution of intimate images is related to lower holistic well-being in a diverse sample of U.S. adults during the COVID-19 pandemic. *Manuscript in publication.*

Spiker, R., & Chin, E. G. (2023). Gender roles, sexual cognitions, and history of victimization: A preliminary model of reporting behavior among college students. *Journal of Social, Behavioral, and Health Sciences, 17*, 109–134. <https://doi.org/10.5590/JSBHS.2023.17.1.09>

Spiker, R. (2021). Male rape myth – The role of gender role conformity in men's perceptions of male rape. *Modern Psychological Studies, 26* (2) 1-22. <https://scholar.utc.edu/mps/vol26/iss2/5>​

**BOOK CHAPTERS**

Spiker, R., Krueger, C., & Martinez, F. (2024). Managing family responsibilities while earning the PhD. In A. Eaton (Ed.), *Navigating the PhD: Challenges and Strategies for Thriving*. (1st ed., pp. 61-76). Cognella.

# **CONFERENCE PRESENTATIONS**

**Spiker, R.**, Murphy, C., Morehead, M. & Eaton, A. (2025, January).*Combatting technology-facilitated sexual violence: Engaging students to promote positive digital citizenship.*National Association of Student Personnel Administrators Strategies Conference, Boston, MA. [Presentation Accepted]

**Spiker, R.**, De La Noval, A.\*, Artiles Delgado, K.\*, Eaton, A.A., & Zucker, A. (2024, August)*. Utilizing campus health clinics to ensure access to comprehensive reproductive healthcare in Florida.* American Psychological Association Conference, Seattle, WA.

**Spiker, R**., Srinagesh, A., & Dobrin-De Grace, R. (2024, August). *You belong here - Pursuing graduate training as a non-traditional applicant*. American Psychological Association Conference, Seattle, WA.

**Spiker, R**., Artiles Delgado, K.,\* De La Noval, A.\*, Eaton, A.A., & Zucker, A. (2024, June). *Restricting identities: Documenting changes to gender-affirming care on college campuses*. Society for the Psychological Study of Social Issues Conference, Philadelphia, PA.

**Spiker, R**., Morehead, M., & Eaton, A.A. (2024, June). ***Technology-facilitated violence education in online collegiate sexual assault prevention programs.* Society for the Psychological Study of Social Issues Conference, Philadelphia, PA.**

Kumpf, E., Ruvalcaba, Y., Lianne, E., Berra, L., Parker, E., Vos, S., **Spiker, R.**, Castillo, J.S., Miller, A., Ray, C., Lee, R. (2023, September). *A systematic review of intimate partner violence policy evaluations.* 2023 ICRC/CORE VIPP Grantee’s Meeting at Safe States Annual Injury & Violence Prevention Conference, Denver, CO.

**Spiker, R.,** & Chin, E.G. (2019, September). *An examination of self-efficacy and loneliness as predictors of PTSD symptoms*. MKN McNair Heartland Research Conference, Kansas City, MO.

# **POSTER PRESENTATIONS**

Spiker, R., Saunders, J. & Eaton, A.A. (2022, June). *Correlates of image-based sexual abuse victimization in U.S. adults*. Society for the Psychological Study of Social Issues Conference, San Juan, PR

Castillo-Perez, J.S., Stephens, D., Long, K., & **Spiker, R**. (2022, June). *Hispanic college men’s perceptions of sexual health terminology: Examining the saliency of cultural influences on meaning construction.* Society for the Psychological Study of Social Issues Conference, San Juan, PR

Thrower, A.Q., **Spiker, R**., Golden, M., & Chin, E.G. (2021, April). *Would you report it? Predicting sexual violence reporting among college students.* Midwest Psychological Association Conference, Chicago, IL.

Spiker, R. (2020, April). *Male rape myth – The role of gender role conformity in men’s perceptions of male rape.* Midwest Psychological Association Conference, Chicago, IL. (Conference canceled).

Chin, E.G. & **Spiker, R**. (2020, April). *Cross-cultural psychometric investigation of the PTSD Checklist for DSM-5.* Midwest Psychological Association Conference, Chicago, IL. (Conference canceled).

Spiker, R. & Chin, E.G. (2019, November). *An examination of self-efficacy and loneliness as predictors of PTSD symptoms*. Annual Biomedical Research Conference for Minority Students, Anaheim, CA.

Spiker, R. (2019, April). *The kids are alright: A review of the psychosocial outcomes for children raised by LGBTQ+ parents*. Student Research Conference, Southeast Missouri State University, Cape Girardeau, MO.

**INVITED SPEAKERSHIPS AND PRESENTATIONS**

**Spiker, R.,** & Ortiz Diaz, K. (2024, December). *The Impacts of Technology Facilitated Sexual Violence: Staying Mission Ready in an Era of Digital Violence II..* Invited Educator at U.S. Naval Leadership Workshop, Naval Station Great Lakes, Chicago, IL

**Spiker, R.,** & Ortiz Diaz, K. (2024, September). *The Impacts of Technology Facilitated Sexual Violence: Staying Mission Ready in an Era of Digital Violence.* Invited Educator at U.S. Naval Leadership Workshop, Naval Station Great Lakes, Chicago, IL.

**Spiker R**., & Morehead, M. (2024, March). *Time with IX: Navigating the Rise of Technology-Facilitated Sexual Abuse in K-12 and Higher Ed*. Invited Speaker at ATIXA Time with IX Virtual Workshop.

Spiker, R. (2023, December). *Social Media, Sexting and Technology-Facilitated Sexual Violence in Young People:  Education and Resources for Clients and Caregivers.* Invited Educator at the Community Technical Assistance Center, the McSilver Institute for Poverty Policy and Research at NYU. New York, NY. (Virtual).

Spiker, R. (2023, November). *Sexting, Snapping and Sexual Abuse – Technology-Facilitated Sexual Abuse Among College Students.* Invited speaker at Seward County Community College meeting of Title IX officers and administrators, Liberal, KS (Virtual)

Spiker, R. (2023, October). *Snaps, Sexts and Sex Ed - Education and Protection from Technology-Facilitated Sexual Abuse in K12 and Higher Ed.* Invited speaker at the annual Title IX Administrators Association Conference, Philadelphia, PA.

Spiker, R. (2023, June). *Imposter syndrome and the #FirstGen experience.* Invited speaker at the 2023 Ronald E. McNair Post Baccalaureate Achievement Program Summer Research Institute, Cape Girardeau, MO

Spiker, R. (2021, December). *Inequalities of sex, gender and sexual orientation in modern America*. Invited speaker, Miami-Dade College North Campus, Miami, FL

**TEACHING EXPERIENCE**

**Graduate Instructor of Record, Florida International University**  2022 – 2024

Research Methods II Lab; Instructor, Dane Wagner, M.S., Fall 2024

Research Methods II Lab; Instructor, Haley Dawson, M.S., Summer 2024

Research Methods II Lab; Instructor, Dr. Rodolfo Bonnin, Summer 2022

Research Methods II Lab; Instructor: Dr. Ryan Winters, Spring 2022

**Graduate Teaching Assistant, Florida International University**  2020 – 2021

Research Methods I; Instructor: Dr. Carla Abad, Spring 2024

Psychology of Adolescence; Instructor: Dr. Julia Parker, Fall 2021

Social Psychology; Instructor: Dr. Maria Reid, Summer 2021

Research Methods I; Instructor: Dr. Sabrina Des Rosiers, Spring 2021

Memory and Memory Improvement; Instructor: Dr. Maria Shpurik, Fall 2020

**Undergraduate Teaching Assistant, Southeast Missouri State University**  2019- 2020

Careers in Psychology; Instructor: Dr. Shawn Guiling, Spring 2020

Ethics and Diversity in Psychology; Instructor; Dr. Shawn Guiling, Spring 2019

**CURRENT RESEARCH**

**Dissertation:**

*Development and Validation of the AIBSA: A Measure Examining Attitudes about Image-Based Sexual Abuse*

Supervisor: Asia Eaton, PhD

Image-based sexual abuse (IBSA) has received increasing media attention with the advent of new artificial intelligence-based human synthesis technology that allows anyone with time and program access to create “deepfake” pornographic images and videos without the consent of the victim. The current body of literature has demonstrated how IBSA affects the mental and physical health of victims, but the field has yet to fully understand how the average digital consumer understands IBSA. To date, there is no instrument to measure the attitudes of digital users around IBSA perpetration and victimization. The current study outlines the development and validation of the Attitudes about Image-Based Sexual Abuse scale, to provide researchers, policy makers and other stakeholders with a new instrument to ascertain population attitude norms around IBSA.

*Utilizing campus health clinics to ensure access to comprehensive reproductive healthcare in Florida*

In Progress

Utilizing the lens of Reproductive Justice Theory, this study seeks to understand the impacts to a diverse body of Florida college students through access to comprehensive reproductive care following a slew of regressive legislative decisions by the Florida legislature. Information on the healthcare options available to students at five diverse Florida colleges and universities was analyzed for changes in accessibility. Future qualitative work will seek to examine the experiences of campus care providers as they navigate assisting students with reproductive healthcare needs. This study is funded by a SPSSI State- and Local-Level Policy Work Grant.

*Restricting identities: Documenting changes to gender-affirming care on college campuses.*

In Progress

Trans and gender non-conforming students’ access to gender-affirming care and social support has been restricted across the state of Florida by an onslaught of recent legislation affecting public institutions. These discriminatory policies seek to exclude students from having access to gender-affirming care and social supports. The mission of this investigation was to document changes in access to affirming care for trans and gender non-conforming students in campus health centers in Florida public universities from before to after these regulations. Five diverse Florida public colleges/universities were examined for changes in student healthcare plans, campus health services including mental healthcare, and gender-affirming social policies. Results demonstrate a loss of accessibility to gender-affirming medical care and significant shifts in the official campus regulations concerning social affirmation on some campuses. Greater losses in care were found for universities and plans with more initial resources. This study is funded by a SPSSI State- and Local-Level Policy Work Grant**.**

# **PROFESSIONAL AFFILIATIONS**

National Association of Student Personnel Administrators

American Psychological Association of Graduate Students

Society for Developmental Psychology (APA Div. 07)

Society for the Psychology of Women (APA Div. 35)

Society for the Psychology of Sexual Orientation and Gender Diversity (APA Div. 44)

Society for Media Psychology and Technology (APA Div. 46)

Society for the Psychological Study of Social Issues

Psi Chi